

**Council on Postsecondary Education**  
**July 30, 2001**

**Distribution of Action Agenda Program Funds**

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***Action: The staff recommends that the council approve distribution of the remaining Action Agenda funds.***

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The Action Agenda program funds support initiatives that advance the goals outlined in *House Bill 1, 2020 Vision*, and the *Action Agenda, 1999-2004*. These goals include more Kentuckians seeking and obtaining postsecondary education, smoothing the transition from high school to college, and improving the quality of life for children and adults.

The institutions submitted proposals to use the Action Agenda funds, and the council approved \$8,465,945 of the \$10,000,000 at the May 21, 2001, council meeting. Elements of some proposals did not fall clearly within the Action Agenda program guidelines, and staff worked with the institutions to develop proposals for the remaining funds. The council staff received supplemental proposals that follow the guidelines and contain outcome indicators based on the five questions of reform.

The council guidelines encouraged institutions to spend 40 percent of Action Agenda money on teacher quality. With an additional \$300,000 allocated to MoSU and \$21,000 to MuSU in the supplemental proposals, the total allocated for teacher quality is \$3,387,920, or 34 percent. With KSU's \$465,000 and NKU's \$575,000 internal reallocations, institutions have allocated \$4,427,920 to teacher quality efforts.

Staff will assess program outcomes in 2002 and report to the council at the May 2002 meeting. A summary of each institution's supplemental proposal follows.

**Eastern Kentucky University**

The staff recommends that EKU receive the remaining \$534,060 of its \$2,433,000 allocation. EKU will use these funds to increase faculty research grants to support its educational mission, enhance its computer network support for distance learning on all its campuses, and establish a recurring fund to purchase and replace instructional equipment.

**Kentucky State University**

The staff recommends that KSU receive the remaining \$169,600 of its \$732,000 allocation. KSU intends to support personnel and programs that will increase recruitment and retention of non-traditional students. The university will offer evening information sessions, one-stop and evening

registration, after hours homework study halls, afternoon and evening childcare, and summer programs for children of non-traditional students.

A coordinator will work with high schools to promote an early admission program and will oversee KET and the KYVU offerings. KSU will also expand its service-learning program to include all first-year students and will employ an additional counselor to help increase retention in mathematics and sciences.

### **Morehead State University**

The staff recommends that MoSU receive the remaining \$300,000 of its \$1,435,000 allocation. These funds will be used to provide support for faculty across the campus to work in area public schools and participate in professional development for teacher training.

### **Murray State University**

The staff recommends that MuSU receive the remaining \$215,495 of its \$1,659,000 allocation. MuSU will use these funds for instructional technology, recruitment and retention initiatives, and academic outreach, including additional support for a master's degree program in special education for teachers who are teaching with emergency certification.

### **Western Kentucky University**

The staff recommends that WKU receive the remaining \$316,900 of its \$2,327,000 allocation. These funds will help attract and serve nontraditional students in underserved areas and offer more courses using distance learning technologies and at extended campus sites. It also will add support to its developmental reading program. WKU will match action agenda funds with university funds and create a GIS Technology Center to serve as a training, technical, and research resource for government agencies and businesses involved in economic competition, selective migration, and workforce development.